

# PS154 SLT Meeting Agenda April 18, 2024

## SCHOOL LEADERSHIP TEAM

04/18/2024

3:30 PM-5:00pm

### ATTENDEES

**SLT Co-Chairs:** Teacher Laura Varriale and Parent Avneet Basi

**Other members present:** Principal Leila Rached, PTA President-Elect Sarah Gartenburg

**Teachers:** Dawn Capua, Dayna Goldberg, Pamela Ritchie, Gina Valerio, ~~Rosemary Graham~~

**SLT Parents:** Michelle Miller, Renanit Levy, Nicole DiSchino, Cara Zwerling, Tom Sperduto

**Non-members Also Present:** Assistant Principal Michael Buckley, Parent Coordinator Tanica Gordon

TIME	Minutes	Activity	Notes
3:30	15 min	Updates	<p><b>School Updates</b></p> <ul style="list-style-type: none"><li>- PB Voting - parents wrote a grant, made it on the ballot, top 3 voted on and will be funded. Ours is for a new floor and furniture for the lunchroom.</li><li>- Science Week - 3rd week of May. Teachers are planning in class experiments. Not many signed up for the STEAM panel. Science fair is May 19th, 20th-21st for classrooms to visit.</li><li>- Field Day - Week of May 13th-20th. Events are in the yard, then teachers, class and families will head over to the peninsula.</li><li>- May will also have academic screeners</li></ul> <p><b>PTA Updates</b></p> <ul style="list-style-type: none"><li>● Cyclones Games 5/3 - \$20 per ticket (½ proceeds goes to PTA)</li><li>● Generations campaign - donating to school; reaching out</li><li>● Teacher experience raffle - in Rally Up - 19 signed up</li><li>● Teacher Appreciation Week - schedule not set as of yet</li><li>● May 14th - Gala at 390 Social -</li><li>● May 19th - Science Fair presentations → Social for generations campaign → Chess campaign</li><li>● May 31st - Lip Synch Contest - showcase event</li><li>● June 1st - 5th Grade party</li></ul>

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			<ul style="list-style-type: none"> <li>• May 21st - Parent Workshop for Anxiety and Dysregulation - in person - slides will be shared to community</li> <li>• Babysitting - going to try and have at the events when possible</li> </ul>
3:45	15 min	Screen time in the classroom - How much is going on per grade, per day, per subject?	<ul style="list-style-type: none"> <li>• Is the concern toward individualized learning on a laptop?</li> <li>• Learning apps are not being used</li> <li>• Laptops in upper grades are used, but it is not daily.</li> <li>• Smart Boards are used for quiet time, for content related material, interactive material, directions are on the board, etc.</li> <li>• Indoor recess - has happened &lt;10 times a year due to weather</li> </ul>
4:00	15 min	Curricular shifts	<ul style="list-style-type: none"> <li>• Shifting to Wit and Wisdom next year</li> <li>• Teachers have done a 3 day training session to get familiar with the program. It uses a lot of trade books children can use.</li> <li>• Children will get books - amount dependent on the lesson at hand</li> <li>• Books have been ordered for units 1 and 2</li> <li>• Each grade has 4 modules - about 150 lessons for the entirety of the program</li> <li>• May 22nd - Going to P.S. 107 to see in action - more information to follow</li> <li>• K and 1 will still have a block for RWi as Wit and Wisdom is not a foundational reading program</li> <li>• No more leveled reading. Everyone is reading the same text. There will be a shift in classroom libraries.</li> <li>• How will students be assessed? If teachers want to use an assessment system to create better access to content, you can still do the running record. We will still be using Acadiance and MAP for academic assessments.</li> <li>• How will you know how to grade the children? Are all the questions the same? Differentiated? If it is all the same text will the questions be different?</li> <li>• There are a lot of writing prompts.</li> <li>• It is very heavy on vocabulary; if there is no background knowledge</li> <li>• Science curriculum - Amplify</li> </ul>

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4:15	15	<b>Budget updates - What is being prioritized next year?</b>	We don't have a FY25 budget yet, but we are hoping to keep the same enrichment programming that we have this year. We are planning to have the same number of classes next year.
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